The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

I. Details of the Institution

1.1 Name of the Institution	Govt. Gajanand Agrawal Post graduate College, Bhatapara
1.2 Address Line 1	Sant Mata Karma Ward,
Address Line 2	Bhatapara (C.G.)
City/Town	Bhatapara
State	Chhattisgarh
Pin Code	493118
Institution e-mail address	govtgnapgcollege@gmail.com
Contact Nos.	07726-220312
Name of the Head of the Institutio	Dr. N.K.Verma
Tel. No. with STD Code:	07726-220312
	98278-77895
Mobile:	30210-11033

Name of the IQAC Co-ordinator:				Dr	. Preeti Soni				
Mobile:				99071-76499)				
IQAC e-mail address:			Iqa	Iqac2015gnacollege@gmail.com					
1.3	1.3 NAAC Track ID (<i>For ex. MHCOGN 18879</i>) CHCOGN - 198844								
1.4	1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)								
1.5	1.5 Website address:								
	W	eb-link of th	ne AQAR:	http://v	www.gnapgcolleg	e.in/ AQAR2	016-17.doc		
		For ex. h	tp://www.	ladykeane	college.edu.in/A	QAR2012-13	3.doc		
1.6	Accredita	tion Details							
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
	1	1 st Cycle	С	1.69	2016	5 Yrs.			
	2	2 nd Cycle							
	3	3 rd Cycle							
	4	4 th Cycle							
1.7	1.7 Date of Establishment of IQAC : DD/MM/YYYY 03/07/2015								

2016-17

1.8 AQAR for the year (for example 2010-11)

2	AQAR submitted to NAAC after the latest Assessment and apple AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AOAR	(DD/MM/YYYY)
	(DD/MM/YYYY)
	(DD/MM/YYYY)
	(DD/MM/YYYY)
1.10 Institutional Status	
University	State
Affiliated College	Yes No
Constituent College	Yes No V
Autonomous college of UGC	Yes No V
Regulatory Agency approved Ir	stitution Yes No √
(eg. AICTE, BCI, MCI, PCI, NC	CI)
Type of Institution Co-educa	ation
Urban	Rural Tribal
Financial Status Grant-	in-aid UGC 2(f) UGC 12B
Grant-in-	aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts \[\] Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineer	ing Health Science Management
Others (Specify)	PGDCA, B.Sc. (Biotech.), B.Com. (Computer Application)

1.12 Name of the Affiliating University (for the Co	olleges)	Pt. Ravishankar Shukla University Raipur (C.G.)	
1.13 Special status conferred by Central/ State Gov	ernment (UGC/CSIR/DST/DBT/ICMR etc IIGC	
Autonomy by State/Central Govt. / University	Univ	iversity	
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and Activit	<u>ies</u>		
2.1 No. of Teachers	0	07	
2.2 No. of Administrative/Technical staff	0	07	
2.3 No. of students	0	03	
2.4 No. of Management representatives	0	01	
2.5 No. of Alumni	0	02	
2. 6 No. of any other stakeholder and community representatives	0	02	
2.7 No. of Employers/ Industrialists	0	01	

01

24

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 03
2.11 No. of meetings with various stakeholders: No. 01 Faculty 04
Non-Teaching Staff Students 02 Others
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 02 International National State 1 Institution Level 1
(ii) Themes Teaching, learning, evaluation & advancement in Research Instrumentation and maintenance of lab. Equipments. 2.14 Significant Activities and contributions made by IQAC
Enhance use of ICTNo. Of placements increased
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
 Renewal of website Renewal of feedback system New teaching methods were adopted Extra curriculum is added Research is being enhanced
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body
Provide the details of the action taken
Management suggested means to enhance quality & employment

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	08			
UG	03+01			
PG Diploma			01	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	12		01	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All PG. √ (08)
Trimester	
Annual	All UG. √ (03)+01

	Feedback from stakeholders* (On all aspects)	Alumni	Parents Employers Students
	Mode of feedback :	Online	Manual √ Co-operating schools (for PEI)
*Ple	ase provide an analysis of the fed	edback in t	the Annexure
1.4	Whether there is any revision/u	update of r	regulation or syllabi, if yes, mention their salient aspects.
		N	NA
1.5	Any new Department/Centre in	ntroduced	during the year. If yes, give details.
	B.Sc.	ology /30 Seats)	

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	21		01	

2.2 No. of permanent faculty with Ph.D.

80

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

As	st.	Assoc	ciate	Professors		Others		Total	
Profe	ssors	Profes	ssors						
R	V	R	V	R	V	R	V	R	V
21	6	-	-	1	7	20	7	42	20

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest -14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	6	1
Presented papers	1	-	2
Resource Persons	1	1	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching by projector, models & charts, interactive classes

Seminars, presentation, Group discussion, personality development classes

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Rules

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01 member of Board of Study university

2.10 Average percentage of attendance of students

92%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		Γ	Division		
1 Togramme	appeared	Distinction %	I %	II %	III %	Pass %
B.A. I	432	-	6.1	31.5	1.6	45.25
B.A. II	177	-	3.54	31	0.59	77.40
B.A. III	149	-	0.06	59.73	4.02	74.40
B.Com. I	200	0.01	11.76	35.0	71.4	51
B.Com. II	78	-	3.9	37.1	6.5	44.87
B.Com. III	78	-	2.6	21.0	1.3	60.52
B.Sc. I	287	1.04	18.81	29.61	8.71	43.90
B.Sc. II	131	2.29	9.16	58.77	0.76	69.46
B.Sc. III	188	3.19	10.63	78.72	2.65	93.08
M.A. (Hindi) I	26	7.69	73.07	15.38	-	96.15
M.A. (Hindi) II	21	-	47.61	52.38	-	100
M.A. (English) I	20	-	5.0	30.0	5.0	40
M.A. (English) II	8	-	25.0	75.0	-	100
M.A. (Pol.Sc.) I	9	-	22.2	77.7	-	100
M.A. (Pol.Sc.) II	9	-	11.1	88.8	-	100
M.A. (Economics) I	9	-	44.0	22.0	22.0	88.88
M.A. (Economics) II	14	-	85.71	14.28	-	100
M.A. (Sociology) I	12	-	58.33	33.33	8.33	100
M.A. (Sociology) II	13	-	30.76	61.53	-	92.30
M.Sc. (Chem.) I	38	-	-	31.5	50	81.5
M.Sc. (Chem.) II	28	-	10.7	42.8	42.9	96.4
M.Sc. (Maths) I	27	0.03	14.8	66.6	-	81.48
M.Sc. (Maths) II	22	-	59.0	31.8	-	95.45
M.Com I	23	-	15.33	28.75	-	95.65
M.Com II	23	-	17.69	20.3	-	100
PGDCA	44	-	27.27	61.36	0.45	93.18

^{2.12} How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

• End semester review/Academic review

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	9
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	17
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	5
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	02	NA	NA
Technical Staff	06	Nil	01	NA

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - 1. Research Committee
 - 2. Provide information regarding symposium, seminar, workshop etc.
 - 3. Provoke for major & minor research projects
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	02	-
Non-Peer Review Journals	-	-	-
e-Journals	-	01	-
Conference proceedings	01	-	-

3.5 Details on Impact	factor of publications:		
Range	Average	h-index	Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

Students research projects (other than compulsory by the University)	-	-		-	-	
Any other(Specify)	-	_		-	-	
Total	_	_		_	_	
Total						
3.7 No. of books published i) W	ith ISBN No.	C	hapters i	in Edited Boo	oks 3	
ii) W 3.8 No. of University Departments	ithout ISBN No					
UGC-;		CAS		DST-FIST DBT Schem	e/funds	-
3.9 For colleges Autono INSPI	<u> </u>	CPE _ CE _		DBT Star So Any Other (s		-
3.10 Revenue generated through c	onsultancy	-				
3.11 No. of conferences	Level	International	Nation	al State	University	College
organized by the Institution	Number Sponsoring agencies		UGC	1,		04 RUSA
3.12 No. of faculty served as expe	rts, chairpersor	ns or resource p	ersons			
3.13 No. of collaborations	Internatio	nal _ Na	ntional [A	Any other	02
3.14 No. of linkages created durin	g this year	-				
3.15 Total budget for research for	current year in	lakhs :				
From Funding agency	From 1	Management of	f Univer	sity/College	-	
Total						

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
National	Granted	NA
International	Applied	
International	Granted	
Commercialised	Applied	
Commerciansed	l Applied Granted Applied	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

who are Ph. D. Guides	01			
3.19 No. of Ph.D. awarded by faculty from the Ins	titution	01		
3.20 No. of Research scholars receiving the Fellov	vships (Newly enro	olled + ex	isting ones)	
JRF - SRF -	Project Fellows	- 4	Any other	-
3.21 No. of students Participated in NSS events:				
	University level	$\sqrt{}$	State level	-
	National level	-	International level	-
3.22 No. of students participated in NCC events:				
	University level	-	State level	_
	National level	-	International level	_
3.23 No. of Awards won in NSS:				
	University level	-	State level	-
	National level		International level	$\overline{}$

3.24 No.	of Awards won in	NCC:	NA					
			Un	iversity level	-	State lev	el	-
			Na	tional level	-	Internation	onal level	-
3.25 No.	of Extension activit	ties organiz	eed					
	University forum	-	College forum	3				
	NCC	-	NSS	-	Any	other	-	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- School Teaching and Motivation
- Awareness about health & checkup camps and hygiene

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	38283.25776 m ²	720.00 m ²	- 0.220	
	(7136 m²) built-up			
Class rooms	24	16	RUSA/State Govt.	
Laboratories	05	01		
Seminar Halls	01	01	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	25	-	UGC	-
Value of the equipment purchased during the year (Rs. in Lakhs)	5	-	UGC	
Others			-	

4.2 Computerization of administration and librar	У
--	---

Yes

- Wi-Fi enabled library
- CCTV installed in library
- Computerised admistrative/ office

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	1490	224586	1044	246630	2534	471216	
Reference Books	293	72948	742	206962	1035	279910	
e-Books							
Journals							
e-Journals							
Digital Database							
CD & Video							
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Inter net	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	65- Lab-I-II 15- Office 01 - Treasury	02	Yes	Wi-Fi	Lab-I Lab-II	Govt. G.N.A.PG. College, Bhatapara	PGDCA	B.Com Com. Applic ation
Added								
Total	81	02	Yes	Wi-Fi	Lab-I Lab-II	Govt. G.N.A.PG. College, Bhatapara	PGDCA	B.Com Com. Applic ation

4.5 Computer, Internet access,	training to teachers	and students	and any	other p	orogramme	for	technology
upgradation (Networking	g, e-Governance etc.))					

	N-list (inflibnet)
ı	

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.40170

ii) Campus Infrastructure and facilities

0.42141

iii) Equipments

0.39050

iv) Others

1.74967

Total:

2.96328

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Help Desk
 - Orientation Programme in library for students.
 - Counselling session for newly admission
 - NSS.
 - **Sports**
 - Day care centre
- 5.2 Efforts made by the institution for tracking the progression
 - Committees
 - Analysis of results was done
 - Extra lectures for better understandings
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1760	391	01	2152

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
940	43.7

Women

No	%			
1212	56.2			

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
300	458	213	1164	0	2135	284	428	207	1232	0	2151

Demand ratio 1:1.09

Dropout % 1.27

5.4 Details of student suppo	ort mechanism for coac	thing for competitive	ve examinations (If any)
· ·	etitive exam books in nd Expertise are made	•	
III LIDI ally a	The Expertise are made	e avaliable	
No. of students benef	iciaries	35	
.5 No. of students qualified	d in these examinations	S	
NET	SET/SLET -	GATE -	CAT -
IAS/IPS etc	State PSC 2	UPSC	Others
.6 Details of student couns	elling and career guida	ance	
01- Rupesh Gupta	eparate committee for a, (interdisciplinary) lation, Bhilai (C.G.)	student counsellir	ng and career guidance
No. of students ben	efitted 40		
.7 Details of campus place	ment		
	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03			
.8 Details of gender sensiti	zation programmes		
	s asked to talk on gend	ler sensitization	7
Lacil faculty is	s asked to talk on gene	del 3el131(12a(1011	
2- Women griev	ance Cell.		
9 Students Activities			
5.9.1 No. of students	participated in Sports,	Games and other e	vents
State/ Universit	y level 40 Nat	tional level 03	International level -
No. of students	participated in cultural	levents	
State/ Universit	y level 20 Nat	tional level _	International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events						
Sports: State/ University level 09 Nation	onal level 03 International level -					
Cultural: State/ University level 07 National level - International level -						
5.10 Scholarships and Financial Support						
	Number of students Amount					
Financial support from institution						
Financial support from government	1364 4799344.00					
Financial support from other sources						
Number of students who received International/ National recognitions	ived					
5.11 Student organised / initiatives						
Fairs : State/ University level - Nation	nal level - International level -					
Exhibition: State/ University level Nation	nal level _ International level _					
5.12 No. of social initiatives undertaken by the students 04						
5.13 Major grievances of students (if any) redressed:	<u>-</u>					

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- To get excellence in education along with morals.

Mission- To provide the nation good quality Trained citizens with social, inquisitive minds, a super power knowledge by educational excellence and innovative research equalities to face problem & strengthen the whole world.

6.2 Does the Institution has a management Information System

The college has the management information system through - website, Bulk SMS, group, banners etc.

Notice board

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

NA

- 6.3.2 Teaching and Learning
 - 1- Through ICT, Blackboard, charts & models.
 - 2- Innovative practice of PPT presentation for PG Students
 - 3- Student participative teaching and learning
 - 4- Internal Evaluation Process.
- 6.3.3 Examination and Evaluation
 - 1- Internal Evaluation Process.
 - 2- University assessment.
- 6.3.4 Research and Development

Faculty seminar/workshop

- 6.3.5 Library, ICT and physical infrastructure / instrumentation
 - 1- Free internet Access is available for all, providing E-resources, such as e-books and e-journals.
 - 2- Drinking Water Facility.
 - 3- Well-equipped laboratories.
- 6.3.6 Human Resource Management

NA

6.3.7 Fa	culty and Staff re	cruitment	
	Faculty and Staff are recruited as per the norms of U.G.C. Chhattisgarh State Govt.		
6.3.8 Industry Interaction / Collaboration			
	MoU withPlacement	other colleg t cell	es
6.3.9 Ad	lmission of Stude	ents	
0	nline for 1 st Year		
0	ffline for II, III, Ye	ears	
6.4 Welfare schemes	for		
	Teaching	1- 2- 3-	Staff Traning Co-operative Society Employee's Provided fund
	Non teaching	1- 2- 3-	Staff Traning Co-operative Society Employee's Provided fund
	Students	1- 2- 3- 4- 5- 6-	Learn & earn scheme. Competitive exam guidance Career & placement Cell. Excursion NSS Co-curricular & extra curricular activities.
6.5 Total corpus fund	generated	-	
6.6 Whether annual fi	nancial audit has	been done	Yes No V
6.7 Whether Academi	c and Administra	ative Audit (AAA) has been done?
Audit Tv	ne	External	Internal

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes Yes No √
For PG Programmes Yes No \[
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
-
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
-
6.11 Activities and support from the Alumni Association
1- Yearly two meetings of Alumni Association are held.
2- Suggestions are received from the association
members and acted upon them.
6.12 Activities and support from the Parent – Teacher Association
No formal PTA, however feedback is taken from parents
during various interactions.
6.13 Development programmes for support staff
1- Training programme by SBI for Staff.
2- Yoga training
3- Cease fire training programme.
4- Motivated and permitted to attend seminars & workshop.5- Training program on GST.
5- Training program on d31.
6.14 Initiatives taken by the institution to make the campus eco-friendly
1- Plantation drives
2- Campus cleanliness
3- Polythene free campus
4- Botanical garden and porch garden

5- Minimum use of electricity

Criterion – VII

7. Innovations and Best Practices		
7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.		
1. Swachchata Abhiyan		
2. Academic lesson plan prepared by each faculty.		
3. Soft skill improvement of student through training and placement .		
4. Improving social involvement of the student by N.S.S.		
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year		
Expert lectures, seminars and events are conducted for the students.		
2. Plantation of more than 100 plants of various		
species is planned and implemented in college		
campus		
Details Enclosed in Annexure IV		
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)		
1- Hobby classes		
2- Book donation by alumnis, teachers & Ex students		
Details Enclosed in Annexure IV		
7.4 Contribution to environmental awareness / protection		
1- Plantation of about 100 plant species		
2- Environment studies compulsory		
3- Protection of plants		
4- Cleanliness by staff and students also		
7.5 Whether environmental audit was conducted? Yes No $\sqrt{}$		
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)		
Panchmukhi Abhiyan is Strictly followed		

8. Plans of institution for next year

- 1- To start PG course in Physics and Botany
- 2- Construction of new Boundary wall and new cycle stand
- 3- To achieve higher placements.
- 4- To organize national seminars/workshops
- 5- MRP (proposals) for each faculty.
- 6- To Increase MoU's with Industries.

NameDr. Preeti Soni	NameDr. N.K.Verma
Sou	10mmsts
Signature of the Coordinator, IQAC IQAC CO-ORDINATOR	Signature of the Chairperson, IQAC Principal Govi. G.N.A. R.G. College, Bhatapara Dist. Balada Bazar-Bhatapara (C.G.)
Govt. G.N.A. P.G. College Bhatapara (C.G.)	***

Govt. G.N.A. PG. College, Bhatapara

Students feedback Evaluation

The college got the feedback from the students at the end of academic year 2015-16. A large no. of students have given their feedback on teaching – learning quality, facilities of the arts, commerce & science streams. On the basis of evaluation of this feedback from the students the IQAC reports that the Teaching – learning process is satisfactory. It is also demanded amendment in play ground and starting of new program as M.Sc. in more subjects, computer classes etc. The IQAC has updated the playground and brought the suggestion to the administration to take further needed actions.

Co-ordinator IQAC

Principal

Best Practices

Best Practices No. – (1) Hobby Classes

Objective - To provide student source of income. To learn and earn.

The context - The hobby classes include various skills as – beauty parlour, paper meshy, doll making, soft toys, saree drapping, mehandi, cooking, tiara making, macramé items etc.

The practice - Every Saturday one member organizes skill class and makes the participants learn and practise the skill.

The evidence of success - 50-60 students most of which are girls are participating each week & each course. Some ex-students are reported to have their own parlour and running hobby classes too.

Problem encountered and Resources required-

Problem Resources

- Students are from poor At present students are background.

 arranging for resource.
- Need help in standing own earning in finance.
 Some help is provided by staff members.

Best Practices No. – (2) Book Donation

Objective - To help the poor and needy students.

To make a huge collection of books.

The context - Each and every kind of books are donated so information of every field can be gained.

The practice - Students passing the institute are asked to donate the books of previous class. Newly recruited staff members are made aware of donation.

The evidence of success - Donated books near about 100-150 are made available in library for the needy students – 43 books have been donated till now.

Problem encountered and Resources required-

Problem Resources

- Book of outdated syllabus.
 Staff members.
- Damaged Books.Teachers.
 - Students.