

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • Urgent and immediate deployment of teaching and non-teaching staff as per enrollment of students.
- • Establishment of post graduate departments and research center in various departments are urgently needed
- • Need to have due provision of effective and safe transport system for students in this backward area
- • Establishment of career counseling, entrepreneurship development and placement cell in full strength are urgently needed
- • Research Promotion initiatives are need to be taken on high priority so as to come up with good quantum of research publications.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution



Seal of the Institution



Qualitative analysis of Criterion 1

1. College is affiliated to Pt. Ravishankar Shukla University Raipur and follows the curricula prescribed and updated by the University time to time.
2. Some of the staff members of college have been members of BoS and Academic Councils and actively participated in designing the curricula.
3. The college plans the time schedule as per academic calendar prescribed by the university and observed in total.
4. Semester and year system exist in college as per University curriculum but has limited academic flexibility
5. College has some smart classrooms and it was observed that efforts are made for enhancement of ICT based teaching and learning which is student centric in practice.
6. College has well equipped Lab with up to date software for the improvement of skills of students.
7. College has average feedback system. The shortfalls discovered in teaching and learning is reasonably addressed by holding the regular meetings of stakeholders.
8. Expert lectures and extension lectures are arranged in college related to various concurrent issues.
9. Students are encouraged to do projects, seminar, group discussion, and excursion and study tours for the development for academic caliber.

Qualitative analysis of Criterion 2

1. Admissions are granted on the basis of merit. Admission process is as per state government rules
2. Most of the students are from rural and tribal belts belonging to reserve and minority students.
3. The ratio between male and Female students is impressive.
4. Soon after the admission the institution accesses the state of the knowledge already acquired by the students to understand the learning levels and accordingly starts mentoring.
5. The college plans to organize the special classes for slow learner due to paucity of staff at present it is not possible.
6. Teaching methodologies adapted by college is traditional which is further strengthened by ICT and media center.

1. In all there are twenty two permanent faculty out which thirteen are Ph.D. holders and sizable number of clock hour basis teachers are employed by the college after following a due procedure.
2. Evaluation of academic output exists in college. The mechanism of assessment is found to be transparent in terms of frequency and variety.
3. The institution adheres to academic calendar prescribed by the University.
4. It was found that the pass percentage of college is more than 75% which is satisfactory
5. Performance of some students in University examination has been extra ordinary. Few students secured First and second place University
6. Since the students come from rural background the focus is needed for improvement in English speaking and academic upliftment.

J. S. G. A. B. S. S.
M. S. S. S. S.
30-03-2022 03:33:40

Qualitative analysis of Criterion 3

1. From the documents made available to us it was found the after first accreditation of NAAC, college has significantly mobilized the funds from RUSA, state Government and Jan Bhagidaari committee which has immensely contributed in enrichment of laboratory and other learning resources.
2. These facilities are successful in developing comfortable academic ecosystem of the college.
3. During visit though research publication in various departments were displayed but college need massive improvement in research publication in quality as well as in quantity.
4. Extension activities through NSS and youth red cross are evident.

Qualitative analysis of Criterion 4

1. Institute has reasonable facilities related to teaching and learning in form of class rooms, computer laboratories.
2. The institute has well defined sports ground, indoor and outdoor games & gym. The college also has a auditorium for various cultural activities which is under development phase.

[Handwritten signature]
[Handwritten signature]

3. Library needs automation and recent versions of quality books.
 4. Enhancement in the number of books/ journal and e-learning facilities is required.
 5. Institute has Wi-Fi facilities and internet bandwidth.
 6. The college has green campus which gives evidence for continuous efforts of appropriate agencies.
- However, it has further scope of improvement

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

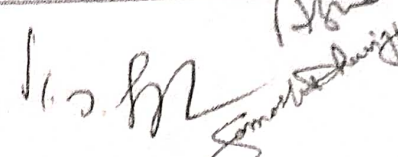
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

1. College has no student union at the moment. However there is a policy of the Government but presently discontinued in wake of government's instructions due to COVID-19 guidelines,
2. Well develop system of Government related to scholarship, freships and financial assistant to students.
3. The cultural evening organized by college was as per COVID-19 protocols and displayed that students have due skill for their participation in such events.
4. Several students have represented the college won prizes for various games at inter university & interstate levels.
5. The alumni association is in place. However college has to make the serious efforts for effective execution of alumni association.
6. College need to establish due mentor mentee system for student progression and support.

Qualitative analysis of Criterion 6

1. Being a government college it is headed by Principal but most of the policy decisions are taken at government level, however, it was found that college have management with defined goals and plans
2. Incremental improvements has been observed after the first accreditation cycle
3. Strategic planning for establishment of placement cell and incubation center are needed and college and state government has to make sincere efforts for this.
4. Most of the committees like anti ragging, anti sexual harassment, internal complaint, purchase, technical etc are in place .
5. After the first cycle of accreditation, college received reasonable funds than the earlier cycles.
6. IQAC cell in place, well represented and as per rules of state government and UGC norms.


30-03-2022 03:33:40

Qualitative analysis of Criterion 7

1. The college enjoys goodwill of stakeholders
2. Institute exhibits gender sensitivity in providing safety with help of CCTV camera, girls common room with basic amenities, fire security system, water purification units, sanitary pad vending machine with incinerator.
3. College has well developed waste management system.
4. Green practices like plastic free campus, sanitizers, green landscape and tree planting are at place. The institution has been rewarded 'green Champion Award' by MGNCRE.
5. College organizes national festivals, birth and death anniversaries which are actively participated by students and is duly evidenced.
6. Alternative energy resources in form of solar system are need to be installed.