#### FOUR YEAR UNDER GRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Arts (2024-28)

#### DISCIPLINE - HISTORY

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1	DSG - 01 to 08		DSE 1 to 12		DGE 01 & 02		
HISC-01	Ancient Indian History (From the beginning to Satvahan dynasty)	HISE-01	World History (1453 to 1870 AD)	HIGE-01	Ancient Indian History (From the beginning to Satvahan dynasty)		
HISC-02	Ancient Indian History (From Gupta age to 1206 AD)	HISE-02	World History (1871 to 1950 AD)	HIGE-02			
HISC-03	Medieval Indian History (1206 AD to 1526 AD)	HISE-03	Historiography		SEC		
HISC-04	Medieval Indian History (1526 AD to 1707 AD)	HISE-04	Ancient and Medieval Chhattisgarh	HISEC	Maratha History		
HISC-05	History of India (1757 AD to 1947 AD)	HISE-05	Modern Chhattisgarh (1818 to 2001)	VAC			
HISC-06	History of Indian National Movement and Constitutional development	HISE-06	Tourism in Theory and Practices - I	HIVAC	History of Indian National Movement 1857 to 1947 A. D.		
HISC-07	Research Methodology	HISE-07	Tourism in Theory and Practices – II				
ISC-08	Methodology of History	HISE-08	Women's in Indian History				
		HISE-09	Indian Constitution and Administration				
-		HISE-10	History of Indian Culture (From origin to 1526 AD)				
		HISE-11	History of Indian Culture (Akbar to Gandhian Era)				
		HISE-12	History of China and Japan (1800 to 1965 AD)				

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The main objective of the core course of the B. A history subject is to give students systematic knowledge of the history of India.

The aim of this course is to generate interest in Indian civilization and Indianness among the students by giving them knowledge about the rise and fall of various dynasties in ancient India, analysis of their causes and implementation and impact of ideal administrative systems etc.

Under Medieval India, students have to understand the circumstances of foreign invasions in the medieval period, regional fragmentation of India, internal differences, clash of Indian and foreign cultures as well as efforts for religious-cultural coordination by devotees and saints. Along with this, the main objective is to give knowledge about religious activities based on personal interest and contemporary art and architecture through the scriptures. Knowledge of the political challenges given to the then system by Marathas and Sikhs during this period is also an important aspect.

Under modern India, we have to give knowledge about the aspects like commercial attraction of foreigners in India, taking over India through fraudulent means, changing India's civility culture and administrative systems to fulfill economic interests etc. so that... Can understand

Along with this, we also have to understand the efforts of Renaissance to uplift national selfrespect along with socio-religious reforms and the criticism of British policies through the

The second aspect of modern Indian history is the national movement in which students should understand the nature of opposition to British rule among Indians, the organized movement against British rule, the changes in administrative and constitutional policies and rules by the British rule andultimately the partition and to understand the complex process of independence and the devious mentality behind it.

Through two question papers of World History as an optional subject (DSE), an attempt has been made to give students information about the major events of the modern world and their mpact onother areas of the world-so that the students develop an understanding of the events. The ability to analyze and establish their interrelationships in the international context can be leveloped.

knowledge of regional history is also important for the students of Chhattisgarh, along with ncient and medieval Chhattisgarh, various aspects of the history of modern Chhattisgarh like ne rise and fall of dynasties, administrative system of Chhattisgarh, freedom movement. hhattisgarh's participation in IT, study of cultural heritage of Chhattisgarh etc. increases the empetitive ability of the students.

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- 8. Efforts have been made to include tourism in the curriculum to enhance the knowledge of thestudents as well as to fulfill the professional perspective.
- 9. Including women in this curriculum in India is a big effort to uplift women power. This course is like a catalyst for the burning problem like women's upliftment.
- 10. It is also very important for the students to have knowledge of the Indian Constitution and Administration. It is very important to have knowledge of the Constitution and Administration notonly for knowledge but also to face the challenges of life.
- 11. In the Optional Subject (DSE) question paper, with the aim of in-depth understanding of Indian culture, Indian culture from ancient to modern times has been included in the syllabus so that thestudent can understand the Indian culture and its continuity.
- 12. The history of modern China and Japan has also been included in it so that students can have information about the contemporary activities going on in the countries around India as well as understand their impact on India.
- 13. Knowledge of Indian history is incomplete without the history of Marathas, hence Maratha history has been included as an option. The struggles of the Marathas in both the Mughal and British periods are very important historical issues, without knowledge of which Indian history is not complete.
- 14. Under VAC, an effort has been made to give simple knowledge of the Indian National Movement to the students, so that the students can understand the difficult struggles for independence and canevaluate the independence.
- 15. The aim of Programme is to orient students to ward research and Historiography by making them understand the nuances of concept of history and Indian and Foreign Historiographical traditions.

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	Program: Bachelor		Semester - I	Session: 202	4-2025
(Ce	rtificate / Diploma / Deg	ree/Hons)	Semester - 1		
1	Course Code	HISC 01			
2	Course Title	Anci	ent Indian History (From the	beginning to Satvahan D	ynasty)
3	Course Type		DSC		
4	Pre-requisite(if, any)		As per Program	1	
5	Course Learning. Outcomes (CLO)  Student will acquire knowledge about ancient period, Life style  They can qather knowledge about the society culture & religion  Political condition of ancient period and the role of different class				
		sources  Student	will learn about the Histo of ancient Indian History will be familiar vedic perio ynasties of Ancient India.	od, Jainism, Buddhism o	and all
5	Credit Value	04	(Credit = 15 Hours - learning Practice)	ng & Observation and 30 s/Field work)	HIS JUI
	Total Marks		rks: 70+30=100	Min Passing Marks:	40
AF	RT -B: Content	of the Co	urse	(0 (01 II man paried)	
	7	Total No. o	f Teaching-learning Periods	60 (01 Hr. per period)	No. of
odu Uni			Topics (Course contents	)	Period
I	Geographical     Sources of An     Pre Stone age     Harappan civil	cient Indiar and the Nev lization & F	n History. w Stone age. Founder, Extension, Town Pla	nning, Political, Social,	15
	Fconomic - R	eligious Co	ondition.		15
II	Rigvedic age.     Later Vedic ag     Mahajanpad ag				
I	Rigvedic age.     Later Vedic ag     Mahajanpad ag     Jainism.     Buddhism     Invasion of Ale     Causes for the	exander and	gadha Empire.		15
	Rigvedic age.     Later Vedic ag     Mahajanpad ag     Jainism.     Buddhism	exander and rise of Mag Maurya & I nistration.	gadha Empire.		15

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PART-A: I	ntroductio	n				
Program: Bachelo ertificate / Diploma / De		Semester - I		Session: 2024	-2025	
Course Code	HISC 01					
Course Title		प्राचीन भारत का इतिहास (आरम्भ	से सातव	ाहन वंश तक)		
Course Type		DSC				
Pre-requisite(if, any	)	As per Program				
Course Learning. Outcomes (CLO)	****	1 छात्र प्राचीन काल की जीवन शैली के सम्बन्ध में ज्ञान प्राप्त करेंगे				
		न की संस्कृति और धर्म के बारे				
	3 प्राचीन का	ल की राजनीतिक स्थिति एवं वि	विभिन्न न	सामाजिक वर्ग र्व	जे	
	4 छात्र ऐति	हासिक प्रवृत्तियों के साथ-साथ	प्राचीन भ	गरतीय इतिहास		
	के स्रोतों	के स्रोतों के बारे में जानेंगे				
5 छात्र वैदिक काल, जैन धर्म, बौद्ध धर्म और प्राचीन भारत के						
	सभी शा	सक राजवंशों से परिचित होंगे।				
Credit Value	04	(Credit = 15 Hours - learnin Practices	ig & Obs s/Field w	ervation and 30 vork)	Hrs for	
Total Marks	Max. Marl	ks: 70+30=100	Min Pa	assing Marks:	40	
RT -B: Content	t of the Cou	rse				
	Total No. of	Teaching-learning Periods 60	(01 Hr.	per period)	No. of	
ile	T	opics (Course contents)	,		Period	
t 1. भारत की भौगोति					15	
0 0 -						
े पर्न पाष्ट्राण काल	गतं उत्तर पाषाण	ग काल				
3. पूर्व पाषाण काल	निर्माता प्रसार	नगर योजना, राजनीतिक, सामाजिक	न, आर्थिक	, धार्मिक संरचना		
10-					15	
<ol> <li>ऋगवादक काल</li> <li>उत्तर वैदिक काल</li> </ol>	A Date of	रिक छाल				
3. महाजनपद काल	-					
4. जैन धर्म						
5. बौद्ध धर्म					1.5	
1. सिकंदर का आक्र	मण एवं प्रभाव				15	
2. मगध साम्राज्य के	उदय के कारण	I				
3 चन्द्रगप्त मौर्य एवं	उसकी विजयें			,		

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137	4. मौर्य कालीन प्रशासन	
IV	1. अशोक एव उसका धन्म	15
	2. शुंग वंश	13
	3. कुषाण वंश	
	4. सातवाहन वंश	

Signature of Convener & Members:

#### PART-C

## Learning Resources: Text Books, Reference Books and Others

#### Text Books Recommended -

- 1. K. L. Khurana History of India from earliest time to 1526 A. D.
- 2. K. L. Khurana Ancient India from earliest time to 1206 A. D.
- 3. Vincent smith oxford history of India.
- 4. L. Prasad Ancient India -Indus velley civilization to 1200 A. D.
- 5. रतिभान सिंह नाहर प्राचीन भारतीय इतिहास एवं संस्कृति
- 6. बी. एन. लूनिया प्राचीन भारतीय संस्कृति
- 7. भार्गव प्राचीन भारत
- 8. एस. आर. शर्मा प्राचीन भारत
- 9. शांता शुक्ला भारत का राजनीतिक इतिहास
- 10. ए. के. मित्तल भारत का इतिहास प्रारम्भ से 1206 ई.
- 11. ए. के. मित्तल एवं डॉ. आर अग्रवाल विश्व का इतिहास 1453 से 1890 ई.

#### Online Resources-

> e-Resources / e-books and e-learning portals

#### Online Resources-

> e-Resources / e-books and e-learning portals

#### PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks

Continuous Internal Assessment (CIA):

30 Marks

End Semester Exam (ESE):

70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher) Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar + Attendance - 10

Better marks out of the two Test /

Quiz + obtained marks in Assignment shall be considered

against 30 Marks

End Semester Exam (ESE):

Two section - A & B

Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 = 20

Marks

Total Marks -

Section B: Descriptive answer type qts., lout of 2 from each unit- 4x10 = 40 Marks

Name and Signature of Convener & Members of CBoS:

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		DEPARTM	ENT OF HISTOR	<u>.L</u>		
PAI	RT-A: Int	roduction				
	ogram: Bachelor i rtificate / Diploma / D		Semester - II	Session: 2024-20	25	
1 0	Course Code	HISC 02				
2 0	Course Title	Ancient In	ndian History (From Gi	pta age to 1206 A. D.)		
3 0	Course Type		DSC			
4 P	re-requisite(if, any)		As per Program			
5 6	Course Learning. Outcomes (CLO)  Student will acquire knowledge about ancient period, Life style  They can gather knowledge about the society culture & religion.  Political condition of ancient period and the role of different social class.  Student will learn about the Historigraphical trends as well as sources of ancient Indian History  Student will be familiar vedic period, Jainism, Buddhism and all					
6 (	Credit Value	ruling dynasi	ties of Ancient India. Tredit = 15 Hours - learning	g & Observation and 30 H	Irs for	
	Practices/ Field work)					
7 7	Total Marks	Max. Marks:	70+30=100	Min Passing Marks: 4	0	
PAR	T-B: Content	of the Cours	e			
		Total No. of To	eaching-learning Periods	60 (01 Hr. per period)		
Aodul / Unit			pics (Course contents)		No. of Period	
I	1. Gupta Dyr 2. Samudrag 3. Chandragu	upta and his Cor upta Second and	nquests. his Conquests.		15	
П	<ol> <li>Gupta Administration.</li> <li>Gupta period Golden age of India.</li> <li>Sangam Dynasty – Chola, Cher, Pandya</li> <li>Pallav Dynasty.</li> <li>Chalukya and Rastrakuta.</li> </ol>					
III	1. Harshvard 2. Origin of 3. Culture of	lhan – Conquest Rajputs.	ts and Administration.		15	
IV	1. India's Re 2. Arab Inva	elation with Sou sion in India • Ghajanavi.	ith East Asia.		1:	

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Signature of Convener & Members:

#### PART-C

#### Learning Resources: Text Books, Reference Books and Others

#### Text Books Recommended -

- 1- K. L. Khurana History of India from eariest time to 1526 A. D.
- 2- K. L. Khurana Ancient India from eariest time to 1206 A. D.
- 3- Vincent smith oxford history of India.
- 4- L. Prasad Ancient India -Indus velley civilization to 1200 A. D.
- 5- रतिभान सिंह नाहर प्राचीन भारतीय इतिहास एवं संस्कृति
- 6- बी. एन. लूनिया प्राचीन भारतीय संस्कृति
- 7- भार्गव प्राचीन भारत
- 8- एस. आर. शर्मा प्राचीन भारत
- 9- शाता शुक्ला भारत का राजनीतिक इतिहास
- 10- ए. के मित्तल भारत का इतिहास प्रारम्भ से 1206 ई.
- 11- ए. के. मित्तल एवं डॉ. आर अग्रवाल विश्व का इतिहास 1453 से 1890 ई.

#### Online Resources-

> e-Resources / e-books and e-learning portals

#### Online Resources-

> e-Resources / e-books and e-learning portals

#### PART -D: Assessment and Evaluation

Suggested Continuous Evalu	ation Metho	ds:		
Maximum Marks:		100 Marks		
Continuous Internal Assessn	nent (CIA):	30 Marks		
End Semester Exam (ESE):		70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)		st / Quiz-(2): Seminar +Atten	20 & 20 dance - 10 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Marks	Q1. Objective –		Mark; Q2. Short answer type- $5x4 = 20$ 1 out of 2 from each unit- $4x10 = 40$

Name and Signature of Convener & Members of CBoS:

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RT-A: Int	troduction					
ogram: Bachelor	in Arts	G		2		
ertificate / Diploma / L	Degree/Hons)	Semester - II		Session: 2024-2025		
Course Code	HISC 02					
Course Title	प्राचीन भ	रित का इतिहास (गुप्त	युग से	1206 AD तक)		
Course Type		DSC				
Pre-requisite(if, any)		As per Program				
Course Learning.	1 छात्र प्राचीन	1 छात्र प्राचीन काल की जीवन शैली के बारे में ज्ञान प्राप्त करेंगे				
Outcomes (CLO)		की संस्कृति और धर्म के				
	हैं।					
	3 प्राचीन कार	न की राजनीतिक स्थिति	एवं विर्व	भिन्न सामाजिक वर्ग		
		3 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग की भूमिका से परिचित होंगे				
	4 छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास					
	के स्रोतों के बारे में जानेंगे					
	5 छात्र प्राचीन काल में भारत का दक्षिण एशिया से सम्बन्ध एवं भारत					
		क्रिमण के सम्बन्ध में जा				
redit Value		redit = 15 Hours - learning				
	-	Practices	-	1 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		
otal Marks	Max. Marks:	70+30=100	Min Passing Marks: 40			
Γ-B: Content	of the Course	e				
	Total No. of Te	aching-learning Periods	60 (01	Hr. per period)		
	Top	oics (Course contents)	)	No. of Period		
1. गुप्त वंष	•			15		
2. समुद्रगुप्त और						
3. चंद्रगुप्त द्वितीय		ाजयें				
4. गुप्तकालीन प्रष		200				
1. गुप्तकाल भारत				15		
3. पल्लव वंष						
4. चालुक्य एवं राष्ट्						
1. हर्शवर्धन – विज				15		
2. राजपूतों की उत						
3. राजपूत कालीन	संस्काप					

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	4. गुर्जर, प्रतिहार, पाल एवं सेन वंश	
IV	<ol> <li>भारत का दक्षिण पूर्व एशिया से संबंध</li> <li>भारत में अरब आक्रमण</li> </ol>	15
	3. महमूद गजनवी	
	4. मुहम्मद गौरी	
Keywords		

Signature of Convener & Member:

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#### Learning Resources: Text Books, Reference Books and Others

#### Text Books Recommended -

- K. L. Khurana History of India from eariest time to 1526 A. D.
- 2. K. L. Khurana - Ancient India from eariest time to 1206 A. D.
- Vincent smith oxford history of India.
- 4. L. Prasad - Ancient India -Indus velley civilization to 1200 A. D.
- रतिभान सिंह नाहर प्राचीन भारतीय इतिहास एवं संस्कृति 5.
- बी. एन. लुनिया प्राचीन भारतीय संस्कृति
- भार्गव प्राचीन भारत
- एस. आर. शर्मा प्राचीन भारत 8
- शांता शुक्ला भारत का राजनीतिक इतिहास
- ए. के. मित्तल भारत का इतिहास प्रारम्भ से 1206 ई. 10.
  - ए. के. मित्तल एवं डॉ. आर अग्रवाल विश्व का इतिहास 1453 से 1890 ई.

#### Online Resources-

11.

e-Resources / e-books and e-learning portals

#### Online Resources-

> e-Resources / e-books and e-learning portals

#### PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

Continuous Internal Assessment (CIA): 30 Marks

70 Marks End Semester Exam (ESE):

Continuous Internal Assessment (CIA):

20 & 20 Internal Test / Quiz-(2): Assignment/Seminar +Attendance - 10 Total Marks -

100 Marks

Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered

against 30 Marks

(By Course Teacher)

**End Semester Exam** 

Two section - A & B

Section A: Q1. Objective – 10 x1 = 10 Mark; Q2. Short answer type- 5x4 = 20

Section B: Descriptive answer type qts., lout of 2 from each unit- 4x10 = 40

Marks

Name and Signature of Convener & Members of CBoS:

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P.	ART-A: In	troduction					
H	Program: Bachelor	in Arts					
(	Certificate / Diploma / 1	Degraa/Hana	Semester -	Y Session: 2	2024-2025		
1	Course Code	HIGE 01	Semester	•			
2	Course Title				D -4:1		
3	Course Type	Ancient	Indian History (From the	beginning to Satvaha	n Dynasty)		
4			GE				
1	Pre-requisite(if, any)		As per Program	1			
5	Course Learning.	> Student will	l acquire knowledge about	ancient period, Life si	tyle		
,	Outcomes (CLO)	N There are	-11 land ladge about the	society culture & reli	gion.		
		Political co	ather knowledge about the ondition of ancient period	and the role of alger	Citi Social		
	class.  Student will learn about the Historigraphical trends as well as						
		sources of an	ncient Indian History I be familiar vedic perio	od, Jainism, Buddhisi	m and all		
		Sinaeni wii	ties of Ancient India.		- a a xx - fau		
-	Credit Volus	04 (C	1 - 1:4 - 15 Hours - learnil	ng & Observation and	30 Hrs Joi		
6	Credit Value	04	Practice	7 Tien werry			
	m . 116 1	Max. Marks:	70+30=100	Min Passing Mark	s: 40		
7	Total Marks				1)		
A	RT-B: Content	Total No. of Te	e aching-learning Periods	s 60 (01 Hr. per peri	No. of		
		Total No. of 15	pics (Course contents	)	Period		
lod Un	ule nit			,	15		
I	1. Geographical F	eatures of India	l.				
	2. Sources of Anc 3. Pre Stone age a	and the New Sto	ne age.	ning Political Social	,		
	4 Hamanan CIVIII	7alloll & Found	101,	ming, i omnean,	1.7		
	Economic - Re	ligious contain	n.		15		
II	1 Rigvedic ag	e.					
	2. Later Vedic 3. Mahajanpad	age.					
	3. Manajanpad 4. Jainism.						
			to offects		15		
m		Alexander and i	dha empire.				
	1. Invasion of a 2. Causes for the 3. Chandragup						
	3. Chandragup 4. Mauryan Ad	ministration.			15		
**7	1 1 1 2000	his Dhamma.					
IV	2. Sunga Dynas	sty.					
	3. The Kushana	as.			-		
	4. Satvahan Dy	nasty	1 /\.	N . (	010-		
		00/	- ah Smi		July -		
	11/	M	Sirgh Shi				
11/	100	7	<.				
1	1.20						
11							

	% The Kashanas	
	<ul><li>The Kushanas.</li><li>Satvahan Dynasty</li></ul>	
words		

Signature of Convener & Members:

#### PART-C

# Learning Resources: Text Books, Reference Books and Others

#### Text Books Recommended -

- 12. K. L. Khurana History of India from earliest time to 1526 A. D
- 13. K. L. Khurana Ancient India from earliest time to 1206 A. D.
- 14. Vincent smith oxford history of India.
- 15. L. Prasad Ancient India -Indus velley civilization to 1200 A. D.
- 16. रतिभान सिंह नाहर प्राचीन भारतीय इतिहास एव संस्कृति
- 17. बी. एन. लुनिया प्राचीन भारतीय संस्कृति
- 18. भार्गव प्राचीन भारत
- 19. एस. आर. शर्मा प्राचीन भारत
- 20. शांता शुक्ला भारत का राजनीतिक इतिहास
- 21. ए. के. मित्तल भारत का इतिहास प्रारम्भ से 1206 ई.
- 22. ए. के. मित्तल एवं डॉ. आर अग्रवाल विश्व का इतिहास 1453 से 1890 ई.

#### Online Resources-

> e-Resources / e-books and e-learning portals

#### Online Resources-

> e-Resources / e-books and e-learning portals

# PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods: 100 Marks Maximum Marks: 30 Marks Continuous Internal Assessment (CIA): 70 Marks

20 & 20 End Semester Exam (ESE): Internal Test / Quiz-(2): Assignment/Seminar +Attendance - 10 Continuous Internal Assessment (CIA): (By Course Teacher)

Total Marks -

Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks

**End Semester Exam** (ESE):

Section A: Q1. Objective – 10 x1 = 10 Mark; Q2. Short answer type- 5x4 = 20

Section B: Descriptive answer type qts., lout of 2 from each unit- 4x10 = 40

Marks

Smy Might Sirgh Smir Name and Signature of Convener & Members of CBoS:

# FOUR YEAR UNDERGRADUATE PROGR

P	ART-A: In	DEPAR	TMENT OF HISTO	RAM (2024-28	3)		
	Program: D.	troductio	n	KY			
1	Program: Bachelor (Certificate / Diploment)	in Arts					
1	Certificate / Diploma / I Course Code	egree/Hons)	Semester - II	Session: 2024	1-2025		
2	Course Title	HIGE 02			. 2025		
3	Course Type	प्राचीन	भारत का इतिहास (गुप्त र				
4	Pre-requisite(if, any)		GE GE	र्ग स 1206 AD तक)			
			As per Program				
5	Course Learning. Outcomes (CLO)	1 छात्र प्राचीन काल, का जीवन शैली के बारे में ज्ञान प्राप्त करेंगे।					
	accomes (CLO)	2 वै समाज	की मंदरी और वर्ष	बारे में जान प्राप्त करें	गे।		
		嵩 -	की संस्कृति और धर्म के व	रि में ज्ञान प्राप्त कर स	कते		
2 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग							
		्रामिक	गल का राजनातिक स्थिति ए	वं विभिन्न सामाजिक	वर्ग की		
	-		से अवगत होंगे।				
		2 813 t	तिहासिक प्रवृत्तियों के साथ-र	गथ प्राचीन भारतीय इर्ग	तेहास		
	क स्राता के बारे में जानेंगे						
	4 छात्र प्राचीन काल में भारत का दक्षिण एशिया से सम्बन्ध एवं १						
6	C. W.X.	अरब आक्रमण के सम्बन्ध में जनकारी गए कर गर्ने है।					
0	Credit Value	04	(Credit = 15 Hours - learning	g & Observation and 3	0 Hrs for		
7	Total Marks		Practices	/ Field work)			
	TO 577		Max. Marks: 70+30=100 Min Passing Marks:				
IA		of the Cou					
Mod	lule	I otal No. of	Teaching-learning Period	s 60 (01 Hr. per perio	d)		
/ Ui	nit	,	Topics (Course contents	)	No. of		
I	1. गुप्त वंष				Period 15		
	2. समुद्रगुप्त और				1.0		
	3. चंद्रगुप्त द्वितीय	। और उसकी	ो विजयें				
	4. गुप्तकालीन प्रष						
n	ा. उरावगण गारा	न का स्वर्ण	पुग		15		
	2. संगम वंष — च	वोल, चेर, पां	ड्या				
	3. पल्लव वंष						
	4. चालुक्य एवं रा						
п	1. 001991 19		सिन		15		
	2. राजपूतों की ्						
	3. राजपूत कालीन						
	4. गुर्जर, प्रतिहार,	पाल एवं र	नेन वंष				

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IV		
14	<ol> <li>भारत का दक्षिण पूर्व एशिया से संबंध</li> <li>भारत में अरब आक्रमण</li> </ol>	
	2. भारत में अरब आक्रमण	15
	ं १६५६ गजनवी	15
	4- मुहम्मद गौरी	
eywords		
S	Signature of Convener & Members :	
	Members :	
	RT-C	
Lear	rning Resources: Text Books, Reference Books and Others  ooks Recommended –	
Text Bo		
1. 2.	K. L. Khurana – History of India from eariest time to 1526 A. D.	
3.	R. L. Khurana – Ancient India from eariest time to 1206 A. D.	
<i>4.</i>	Vincent smith – oxford history of India.	
	L. Prasad – Ancient India –Indus velley civilization to 1200 A. D.	
5.	रितभान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति	
6.	बी. एन. लुनिया – प्राचीन भारतीय संस्कृति	
7.	भार्गव – प्राचीन भारत	
8.	एस. आर. शर्मा – प्राचीन भारत	
9.	शांता शुक्ला – भारत का राजनीतिक इतिहास	
10		
11	1. ए. के. मित्तल एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.	
Onlin	e Resources / e-books and e-learning portals	
Onlin	e Resources-	
	> e-Resources / e-books and e-learning portals	
PAI	RT -D: Assessment and Evaluation	
Sugg	gested Continuous Evaluation Methods:	
MA	wimum Marks:	
Con	tinuous Internal Assessment (Salar	To 1/Onia +
	Semester Exam (ESE): 70 Marks  Internal Test / Quiz-(2): 20 & 20  Better marks out of the two	nment shall be
	Assignment/Seminar + Attendance - 10 Obtained marks in 1995	30 Marks
	rotal Marks - 30 considered against sessment	
THE CONTRACTOR OF STREET	(A):	
(61	Toocher)	

Section B: Descriptive answer type qts., lout of 2 from each unit- 4x10 = 40 Marks Name and Signature of Convener & Members of CBoS:

Two section - A & B

(By Course Teacher)

**End Semester** 

Exam (ESE):

Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 = 20 Marks

# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

For 2 Credits

## DEPARTMENT OF HISTORY

## COURSE CURRICULUM

P	ART- A:	ntroductio		Session: 2025-202	26	
Pi	rogram: Bachelor i	n Arts	Semester - I, III, V	Session: 2023-201		
(C	ertificate / Diploma / D	egree/Hons)				
1	Course Code	HIVAC Indian National Movement (1857 to 1947)				
2	Course Title	Indian National Movement (199				
3	Course Type	VAC				
4	Pre-requisite (if, any	As per Program			ents in	
5 6 7	Pre-requisite (if, any)    The student will be understood the causes and effects of notable events					
	Total No. of Tea	ching-learning	-ics (Course content)		No. of Period	
Un						
I	1. Revolution 2. Rise of Ind	<ol> <li>Revolution of 1857 - Causes, Result.</li> <li>Rise of Indian Nationalism.</li> </ol>				
II	1. All India C 2. Revolution	All India Congress, Liberal & Extrimist movement.     Revolutionary movement, swadeshi movement.				
III		Muslim communalism.     First world war and National movement.				
IV		movement, Subhash Chandra Bose and Indian National Army.				

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#### Text Books, Reference Books and Others Text Books Recommended -1. Sumit Sarkar – Modern India 1885 to 1947 2. A. R. Desai – Social Background of Indian Nationalism 3. M. N. Gupta - History of the revolutionary movement in India. 4. Tarachand - History of Freemdom movement in India vol 3 5. Vipin Chandra and other's - Freedom struggle 6. पं. सुन्दर लाल शर्मा - भारत में अंग्रेजी राज 7. कौलेश्वर राय – फ्रीउम स्ट्रगल 8. वीरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास 9. यशपाल एवं ग्रोवर – आधुनिक भारत का इतिास 10. शर्मा एवं शर्मा – भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास Online Resources-> e-Resources / e-books and e-learning portals Online Resources-> e-Resources / e-books and e-learning portals PART -D: Assessment and Evaluation Suggested Continuous Evaluation Methods: 50 Marks Maximum Marks: 15 Marks Continuous Internal Assessment (CIA): End Semester Exam (ESE): 35 Marks Continuous Internal Internal Test / Quiz-(2): Better marks out of the two Test / Assignment/Seminar + Attendance - 05 + obtained marks in Assignment sh Assessment (CIA): Total Marks -15 considered against 15 Marks (By Course Teacher) Two section - A & B **End Semester** Section A: Q1. Objective $-05 \times 1 = 05$ Mark; Q2. Short answer type- $5 \times 2 = 10$ Exam (ESE): Section B: Descriptive answer type qts..1out of 2 from each unit- 4x05 = 20 M

Name and Signature of Convener & Members of CBoS:

**Learning Resources** 

PART-C: