

FOUR YEAR UNDER GRADUATE PROGRAM (NEP-2020)

Program : Bachelor in Arts (2024-28)

DISCIPLINE – HISTORY

2 (Dr. ANIL K. PANDEY)

(Dr. Shampa Chaudhary)

(Dr. Rajeev Sharma)

(Dr. Ajay Pal Singh)

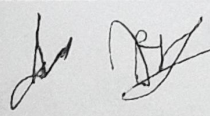
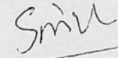
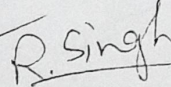
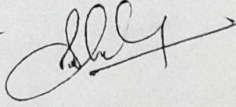
C. P. Yadav

R. Singh
Dr. Rajni Singh

Dr. Shashi Kala Sharma

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

DSG – 01 to 08		DSE 1 to 12		DGE 01 & 02	
HISC-01	Ancient Indian History (From the beginning to Satvahan dynasty)	HISE-01	World History (1453 to 1870 AD)	HIGE-01	Ancient Indian History (From the beginning to Satvahan dynasty)
HISC-02	Ancient Indian History (From Gupta age to 1206 AD)	HISE-02	World History (1871 to 1950 AD)	HIGE-02	Ancient Indian History (From Gupta age to 1206 AD)
HISC-03	Medieval Indian History (1206 AD to 1526 AD)	HISE-03	Historiography	SEC	
HISC-04	Medieval Indian History (1526 AD to 1707 AD)	HISE-04	Ancient and Medieval Chhattisgarh	HISEC	Maratha History
HISC-05	History of India (1757 AD to 1947 AD)	HISE-05	Modern Chhattisgarh (1818 to 2001)	VAC	
HISC-06	History of Indian National Movement and Constitutional development	HISE-06	Tourism in Theory and Practices - I	HIVAC	History of Indian National Movement 1857 to 1947 A. D.
HISC-07	Research Methodology	HISE-07	Tourism in Theory and Practices – II		
HISC-08	Methodology of History	HISE-08	Women's in Indian History		
		HISE-09	Indian Constitution and Administration		
		HISE-10	History of Indian Culture (From origin to 1526 AD)		
		HISE-11	History of Indian Culture (Akbar to Gandhian Era)		
		HISE-12	History of China and Japan (1800 to 1965 AD)		

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF HISTORY

The main objective of the core course of the B. A history subject is to give students systematic knowledge of the history of India.

The aim of this course is to generate interest in Indian civilization and Indianness among the students by giving them knowledge about the rise and fall of various dynasties in ancient India, analysis of their causes and implementation and impact of ideal administrative systems etc.

Under Medieval India, students have to understand the circumstances of foreign invasions in the medieval period, regional fragmentation of India, internal differences, clash of Indian and foreign cultures as well as efforts for religious-cultural coordination by devotees and saints. Along with this, the main objective is to give knowledge about religious activities based on personal interest and contemporary art and architecture through the scriptures. Knowledge of the political challenges given to the then system by Marathas and Sikhs during this period is also an important aspect.


Under modern India, we have to give knowledge about the aspects like commercial attraction of foreigners in India, taking over India through fraudulent means, changing India's civility culture and administrative systems to fulfill economic interests etc. so that... Can understand the mentality.


Along with this, we also have to understand the efforts of Renaissance to uplift national self-respect along with socio-religious reforms and the criticism of British policies through the press.

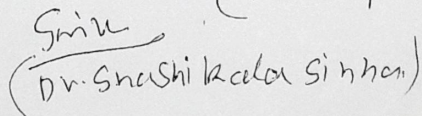
The second aspect of modern Indian history is the national movement in which students should understand the nature of opposition to British rule among Indians, the organized movement against British rule, the changes in administrative and constitutional policies and rules by the British rule and ultimately the partition and to understand the complex process of independence and the devious mentality behind it.

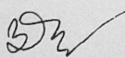
Through two question papers of World History as an optional subject (DSE), an attempt has been made to give students information about the major events of the modern world and their impact on other areas of the world-so that the students develop an understanding of the events. The ability to analyze and establish their interrelationships in the international context can be developed.

Knowledge of regional history is also important for the students of Chhattisgarh, along with ancient and medieval Chhattisgarh, various aspects of the history of modern Chhattisgarh like the rise and fall of dynasties, administrative system of Chhattisgarh, freedom movement. Chhattisgarh's participation in IT, study of cultural heritage of Chhattisgarh etc. increases the competitive ability of the students.


(Dr. Shampa Chakraborty)

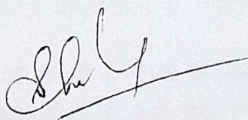

R. Singh

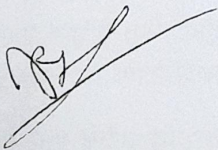

(Dr. Shashi Kala Sinha)

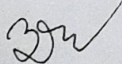

Dr. Shashi Kala Sinha

8. Efforts have been made to include tourism in the curriculum to enhance the knowledge of the students as well as to fulfill the professional perspective.
9. Including women in this curriculum in India is a big effort to uplift women power. This course is like a catalyst for the burning problem like women's upliftment.
10. It is also very important for the students to have knowledge of the Indian Constitution and Administration. It is very important to have knowledge of the Constitution and Administration not only for knowledge but also to face the challenges of life.
11. In the Optional Subject (DSE) question paper, with the aim of in-depth understanding of Indian culture, Indian culture from ancient to modern times has been included in the syllabus so that the student can understand the Indian culture and its continuity.
12. The history of modern China and Japan has also been included in it so that students can have information about the contemporary activities going on in the countries around India as well as understand their impact on India.
13. Knowledge of Indian history is incomplete without the history of Marathas, hence Maratha history has been included as an option. The struggles of the Marathas in both the Mughal and British periods are very important historical issues, without knowledge of which Indian history is not complete.
14. Under VAC, an effort has been made to give simple knowledge of the Indian National Movement to the students, so that the students can understand the difficult struggles for independence and can evaluate the independence.
15. The aim of Programme is to orient students towards research and Historiography by making them understand the nuances of concept of history and Indian and Foreign Historiographical traditions.









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FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester - I	Session: 2024-2025
1	Course Code	HISC 01	
2	Course Title	Ancient Indian History (From the beginning to Satvahan Dynasty)	
3	Course Type	DSC	
4	Pre-requisite(if, any)	As per Program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ Student will acquire knowledge about ancient period, Life style ➤ They can gather knowledge about the society culture & religion. ➤ Political condition of ancient period and the role of different social class. ➤ Student will learn about the Historiographical trends as well as sources of ancient Indian History ➤ Student will be familiar vedic period, Jainism, Buddhism and all ruling dynasties of Ancient India. 	
6	Credit Value	04	(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching-learning Periods 60 (01 Hr. per period)

Module / Unit	Topics (Course contents)	No. of Period
I	1. Geographical Features of India. 2. Sources of Ancient Indian History. 3. Pre Stone age and the New Stone age. 4. Harappan civilization & Founder, Extension, Town Planning, Political, Social, Economic - Religious Condition.	15
II	1. Rigvedic age. 2. Later Vedic age. 3. Mahajanpad age. 4. Jainism. 5. Buddhism	15
III	1. Invasion of Alexander and its effects. 2. Causes for the rise of Magadha Empire. 3. Chandragupta Maurya & his conquests 4. Mauryan Administration.	15
IV	1. Ashoka and his Dhamma. 2. Sunga Dynasty. 3. The Kushanas. 4. Satvahan Dynasty	15

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FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

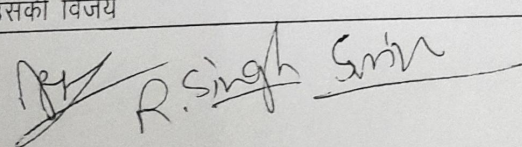
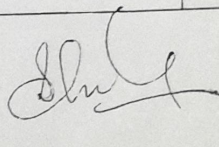
PART-A: Introduction

Program: Bachelor in Arts Certificate / Diploma / Degree/Hons)		Semester - I	Session: 2024-2025
Course Code	HISC 01		
Course Title	प्राचीन भारत का इतिहास (आरम्भ से सातवाहन वंश तक)		
Course Type	DSC		
Pre-requisite(if, any)	As per Program		
Course Learning Outcomes (CLO)	1 छात्र प्राचीन काल की जीवन शैली के सम्बन्ध में ज्ञान प्राप्त करेंगे 2 वे समाज की संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। 3 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग की भूमिका से परिचित होंगे 4 छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे 5 छात्र वैदिक काल, जैन धर्म, बौद्ध धर्म और प्राचीन भारत के सभी शासक राजवंशों से परिचित होंगे।		
Credit Value	04	(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)	
Total Marks	Max. Marks: 70+30=100		Min Passing Marks: 40

RT -B: Content of the Course

Total No. of Teaching-learning Periods 60 (01 Hr. per period)

Module Unit	Topics (Course contents)	No. of Period
	1. भारत की भौगोलिक दशा 2. प्राचीन भारतीय इतिहास के स्रोत 3. पूर्व पाषाण काल एवं उत्तर पाषाण काल 4. हड़प्पा सभ्यता – निर्माता, प्रसार, नगर योजना, राजनीतिक, सामाजिक, आर्थिक, धार्मिक संरचना	15
	1. ऋगवैदिक काल → वैदिक काल 2. उत्तर वैदिक काल 3. महाजनपद काल 4. जैन धर्म 5. बौद्ध धर्म	15
	1. सिकंदर का आक्रमण एवं प्रभाव 2. मगध साम्राज्य के उदय के कारण 3. चन्द्रगुप्त मौर्य एवं उसकी विजयें	15

IV	4. मौर्य कालीन प्रशासन	15
	1. अशोक एवं उसका धम्म	
	2. शुंग वंश	
	3. कुषाण वंश	
	4. सातवाहन वंश	
Keywords		

Signature of Convener & Members:

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. K. L. Khurana – History of India from earliest time to 1526 A. D.
2. K. L. Khurana – Ancient India from earliest time to 1206 A. D.
3. Vincent smith – oxford history of India.
4. L. Prasad – Ancient India –Indus valley civilization to 1200 A. D.
5. रतिभान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति
6. बी. एन. लुनिया – प्राचीन भारतीय संस्कृति
7. भार्गव – प्राचीन भारत
8. एस. आर. शर्मा – प्राचीन भारत
9. शांता शुक्ला – भारत का राजनीतिक इतिहास
10. ए. के. मित्तल – भारत का इतिहास प्रारम्भ से 1206 ई.
11. ए. के. मित्तल एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

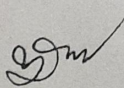
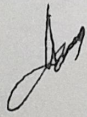
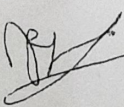
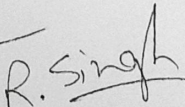
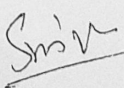
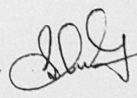
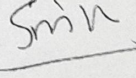
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

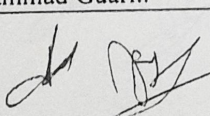
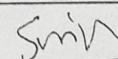
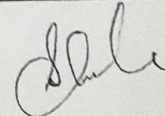
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2):	20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance -	10	
	Total Marks -	30	
End Semester Exam (ESE):	Two section – A & B		
	Section A : Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks		
	Section B : Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks		

Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester - II	Session: 2024-2025
1	Course Code	HISC 02	
2	Course Title	<i>Ancient Indian History (From Gupta age to 1206 A. D.)</i>	
3	Course Type	DSC	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ Student will acquire knowledge about ancient period, Life style ➤ They can gather knowledge about the society culture & religion. ➤ Political condition of ancient period and the role of different social class. ➤ Student will learn about the Historiographical trends as well as sources of ancient Indian History ➤ Student will be familiar vedic period, Jainism, Buddhism and all ruling dynasties of Ancient India. 	
6	Credit Value	04	(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	1. Gupta Dynasty. 2. Samudragupta and his Conquests. 3. Chandragupta Second and his Conquests. 4. Gupta Administration.		15
II	1. Gupta period Golden age of India. 2. Sangam Dynasty – Chola, Cher, Pandya 3. Pallav Dynasty. 4. Chalukya and Rastrakuta.		15
III	1. Harshvardhan – Conquests and Administration. 2. Origin of Rajputs. 3. Culture of Rajput age. 4. Gurjar, Pratihara, Pal and Sen Dynasty.		15
IV	1. India's Relation with South East Asia. 2. Arab Invasion in India 3. Mahmud Ghaznavi. 4. Muhammad Ghori.		15

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Signature of Convener & Members :

PART-C**Learning Resources: Text Books, Reference Books and Others****Text Books Recommended –**

- 1- K. L. Khurana – History of India from earliest time to 1526 A. D.
- 2- K. L. Khurana – Ancient India from earliest time to 1206 A. D.
- 3- Vincent smith – oxford history of India
- 4- L. Prasad – Ancient India –Indus valley civilization to 1200 A. D.
- 5- रतिमान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति
- 6- बी. एन. लुनिया – प्राचीन भारतीय संस्कृति
- 7- भार्गव – प्राचीन भारत
- 8- एस. आर. शर्मा – प्राचीन भारत
- 9- शांता शुक्ला – भारत का राजनीतिक इतिहास
- 10- ए. के. मिश्र – भारत का इतिहास प्रारम्भ से 1206 ई.
- 11- ए. के. मिश्र एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.

Online Resources–

➤ e-Resources / e-books and e-learning portals

Online Resources–

➤ e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar + Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

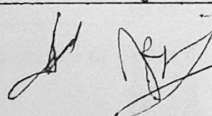
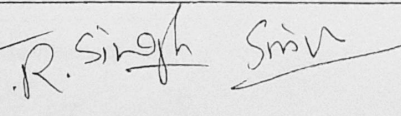
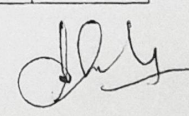
Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

RT-A: Introduction		
Program: Bachelor in Arts <i>Certificate / Diploma / Degree/Hons)</i>	Semester - II	Session: 2024-2025
Course Code	HIIS 02	
Course Title	प्राचीन भारत का इतिहास (गुप्त युग से 1206 AD तक)	
Course Type	DSC	
Pre-requisite(if, any)	<i>As per Program</i>	
Course Learning Outcomes (CLO)	1 छात्र प्राचीन काल की जीवन शैली के बारे में ज्ञान प्राप्त करेंगे 2 वे समाज की संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। 3 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग की भूमिका से परिचित होंगे 4 छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे 5 छात्र प्राचीन काल में भारत का दक्षिण एशिया से सम्बन्ध एवं भारत में अरब आक्रमण के सम्बन्ध में जानकारी प्राप्त कर सकेंगे।	
Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40

T -B: Content of the Course

Total No. of Teaching-learning Periods 60 (01 Hr. per period)		
Topics (Course contents)		No. of Period
1. गुप्त वंश 2. समुद्रगुप्त और उसकी विजयें 3. चंद्रगुप्त द्वितीय और उसकी विजयें 4. गुप्तकालीन प्रशासन		15
1. गुप्तकाल भारत का स्वर्ण युग 2. संगम वंश – चोल, चेर, पांड्या 3. पल्लव वंश 4. चालुक्य एवं राष्ट्रकूट वंश		15
1. हर्षवर्धन – विजयें एवं प्रशासन 2. राजपूतों की उत्पत्ति 3. राजपूत कालीन संस्कृति		15

IV	4. गुर्जर, प्रतिहार, पाल एवं सेन वंश	15
	1. भारत का दक्षिण पूर्व एशिया से संबंध	
	2. भारत में अरब आक्रमण	
	3. महमूद गजनवी	
	4. मुहम्मद गौरी	
Keywords	

Signature of Convener & Member :

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. K. L. Khurana – History of India from earliest time to 1526 A. D.
2. K. L. Khurana – Ancient India from earliest time to 1206 A. D.
3. Vincent smith – oxford history of India.
4. L. Prasad – Ancient India –Indus valley civilization to 1200 A. D.
5. रतिभान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति
6. बी. एन. लुनिया – प्राचीन भारतीय संस्कृति
7. भार्गव – प्राचीन भारत
8. एस. आर. शर्मा – प्राचीन भारत
9. शांता शुक्ला – भारत का राजनीतिक इतिहास
10. ए. के. मिश्र – भारत का इतिहास प्रारम्भ से 1206 ई.
11. ए. के. मिश्र एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

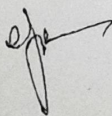
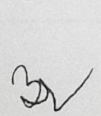
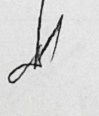
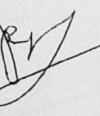
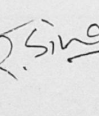
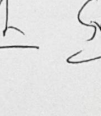
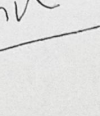
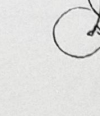
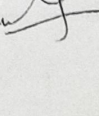
Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2):	20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance -	10	
	Total Marks -	30	

End Semester Exam (ESE):	Two section – A & B
	Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks
	Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks

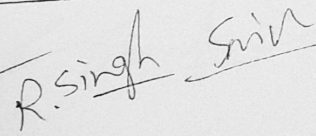
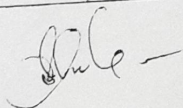
Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester - I	Session: 2024-2025
1	Course Code	HIGE 01	
2	Course Title	<i>Ancient Indian History (From the beginning to Satvahan Dynasty)</i>	
3	Course Type	GE	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ Student will acquire knowledge about ancient period, Life style ➤ They can gather knowledge about the society culture & religion. ➤ Political condition of ancient period and the role of different social class. ➤ Student will learn about the Historiographical trends as well as sources of ancient Indian History ➤ Student will be familiar vedic period, Jainism, Buddhism and all ruling dynasties of Ancient India. 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40

PART-B: Content of the Course		
Total No. of Teaching-learning Periods 60 (01 Hr. per period)		
Module / Unit	Topics (Course contents)	No. of Period
I	1. Geographical Features of India. 2. Sources of Ancient Indian History. 3. Pre Stone age and the New Stone age. 4. Harappan civilization & Founder, Extension, Town Planning, Political, Social, Economic - Religious Condition.	15
II	1. Rigvedic age. 2. Later Vedic age. 3. Mahajanpad age. 4. Jainism. 5. Buddhism	15
III	1. Invasion of Alexander and its effects. 2. Causes for the rise of Magadha empire. 3. Chandragupta Maurya & his conquests 4. Mauryan Administration.	15
IV	1. Ashoka and his Dhamma. 2. Sunga Dynasty. 3. The Kushanas. 4. Satvahan Dynasty	15

	3. The Kushanas.	
	4. Satvahan Dynasty	
Keywords	

Signature of Convener & Members:

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

12. K. L. Khurana - History of India from earliest time to 1526 A. D.
13. K. L. Khurana - Ancient India from earliest time to 1206 A. D.
14. Vincent smith - oxford history of India.
15. L. Prasad - Ancient India -Indus valley civilization to 1200 A. D.
16. रतिमान सिंह नाहर - प्राचीन भारतीय इतिहास एवं संस्कृति
17. बी. एन. लुनिया - प्राचीन भारतीय संस्कृति
18. भार्गव - प्राचीन भारत
19. एस. आर. शर्मा - प्राचीन भारत
20. शांता शुक्ला - भारत का राजनीतिक इतिहास
21. ए. के. मित्तल - भारत का इतिहास प्रारम्भ से 1206 ई.
22. ए. के. मित्तल एवं डॉ. आर अग्रवाल - विश्व का इतिहास 1453 से 1890 ई.

Online Resources-

- e-Resources / e-books and e-learning portals

Online Resources-

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

Continuous Internal Assessment (CIA): 100 Marks

End Semester Exam (ESE): 30 Marks

Continuous Internal Assessment (CIA):
(By Course Teacher)

Internal Test / Quiz-(2): 20 & 20
Assignment/Seminar + Attendance - 10
Total Marks - 30

Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks

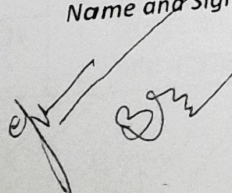


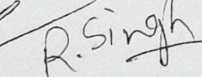
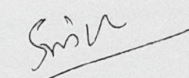
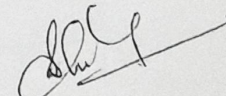
End Semester Exam (ESE):

Two section - A & B

Section A: Q1. Objective - 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks

Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks

Name and Signature of Convener & Members of CBoS:

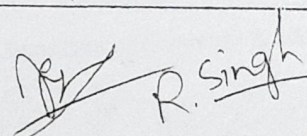
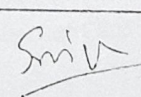
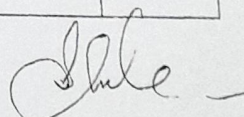
     

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester - II	Session: 2024-2025
1	Course Code	HIGE 02	
2	Course Title	प्राचीन भारत का इतिहास (गुप्त युग से 1206 AD तक)	
3	Course Type	GE	
4	Pre-requisite(if, any)	As per Program	
5	Course Learning Outcomes (CLO)	1 छात्र प्राचीन काल, का जीवन शैली के बारे में ज्ञान प्राप्त करेंगे। 2 वे समाज की संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। 2 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग की भूमिका से अवगत होंगे। 3 छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे 4 छात्र प्राचीन काल में भारत का दक्षिण एशिया से सम्बन्ध एवं भारत में अरब आक्रमण के सम्बन्ध में जानकारी प्राप्त कर सकेंगे।	
6	Credit Value	04	(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching-learning Periods 60 (01 Hr. per period)		
Module / Unit	Topics (Course contents)	No. of Period
I	1. गुप्त वंश 2. समुद्रगुप्त और उसकी विजयें 3. चंद्रगुप्त द्वितीय और उसकी विजयें 4. गुप्तकालीन प्रशासन	15
II	1. गुप्तकाल भारत का स्वर्ण युग 2. संगम वंश - चोल, चेर, पांड्या 3. पल्लव वंश 4. चालुक्य एवं राष्ट्रकूट वंश	15
III	1. हर्षवर्धन - विजयें एवं प्रशासन 2. राजपूतों की उत्पत्ति 3. राजपूत कालीन संस्कृति 4. गुर्जर, प्रतिहार, पाल एवं सेन वंश	15

IV	1. भारत का दक्षिण पूर्व एशिया से संबंध 2. भारत में अरब आक्रमण 3. महमूद गजनवी 4. मुहम्मद गौरी	15
Keywords	

Signature of Convener & Members :

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

1. K. L. Khurana - History of India from earliest time to 1526 A. D.
2. K. L. Khurana - Ancient India from earliest time to 1206 A. D.
3. Vincent smith - oxford history of India.
4. L. Prasad - Ancient India - Indus valley civilization to 1200 A. D.
5. रतिभान सिंह नाहर - प्राचीन भारतीय इतिहास एवं संस्कृति
6. बी. एन. लुनिया - प्राचीन भारतीय संस्कृति
7. भार्गव - प्राचीन भारत
8. एस. आर. शर्मा - प्राचीन भारत
9. शांता शुक्ला - भारत का राजनीतिक इतिहास
10. ए. के. मित्तल - भारत का इतिहास प्रारम्भ से 1206 ई.
11. ए. के. मित्तल एवं डॉ. आर अग्रवाल - विश्व का इतिहास 1453 से 1890 ई.

Online Resources-

- e-Resources / e-books and e-learning portals

Online Resources-

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous
Internal
Assessment
(CIA):

(By Course Teacher)

End Semester
Exam (ESE):

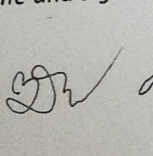
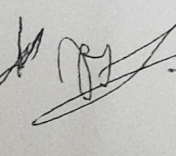
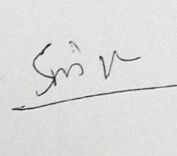
Internal Test / Quiz-(2): 20 & 20
Assignment/Seminar + Attendance - 10
Total Marks - 30

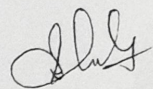
Better marks out of the two Test / Quiz +
obtained marks in Assignment shall be
considered against 30 Marks

Two section - A & B

Section A: Q1. Objective - 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks
Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks

Name and Signature of Convener & Members of CBoS:

  R. Singh 



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

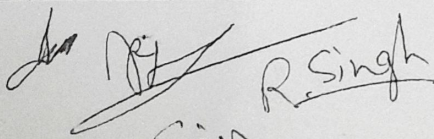
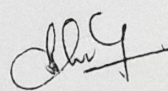
For 2 Credits

VAC

DEPARTMENT OF HISTORY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester – I, III, V	Session: 2025-2026
1	Course Code	HIVAC	
2	Course Title	Indian National Movement (1857 to 1947)	
3	Course Type	VAC	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ The student will be understood the causes and effects of notable events in Indian History. ➤ Comprehend political background of Indian History. ➤ Explain the political and socio-economic condition of India during the British rule. ➤ They will also gain knowledge about the national movement during world war. ➤ Know about the circumstances leading to the beginning of the Gandhian movement and also about the repressive methods adopted by the British to crush the movement. 	
6	Credit Value	02	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course contents)		No. of Period
I	1. Revolution of 1857 - Causes, Result. 2. Rise of Indian Nationalism.		08
II	1. All India Congress, Liberal & Extremist movement. 2. Revolutionary movement, swadeshi movement.		07
III	1. Muslim communalism. 2. First world war and National movement.		08
IV	1. Gandhian movement, Subhash Chandra Bose and Indian National Army. 2. Achievement of Independence & Partision of India.		08

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sumit Sarkar – Modern India 1885 to 1947
2. A. R. Desai – Social Background of Indian Nationalism
3. M. N. Gupta – History of the revolutionary movement in India.
4. Tarachand – History of Freedom movement in India vol 3
5. Vipin Chandra and other's – Freedom struggle
6. पं. सुन्दर लाल शर्मा – भारत में अंग्रेजी राज
7. कौलेश्वर राय – फ्रीडम स्ट्रगल
8. वीरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
9. यशपाल एवं ग्रोवर – आधुनिक भारत का इतिहास
10. शर्मा एवं शर्मा – भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास

Online Resources–

➤ e-Resources / e-books and e-learning portals

Online Resources–

➤ e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance - 05 Total Marks - 15	Better marks out of the two Test / CIA + obtained marks in Assignment sh considered against 15 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10 Section B: Descriptive answer type qts..1out of 2 from each unit- 4x05 =20	

Name and Signature of Convener & Members of CBoS: